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ABSTRACT

This handbook is designed to assist community college administrators in using the various reports generated by the faculty and staff subsystem of the Illinois Community College Board management information system. Among the reports generated by the subsystem are: faculty and staff salary report, class size by instructional type, number and percent of classes by instructional type and class size, state summary of number and percent of classes by class size, state summary of mean class size by instructional type, faculty outputs by college, faculty outputs per annual FTE by college, direct salary cost per unit of faculty output by college, and faculty course cost. A brief explanation of the salient characteristics of each type of report is included as are lists of options which the prospective report user may utilize according to his needs for faculty and staff information. The data utilized in each of the programs and the methods used to derive the various calculations are also explained. Sample computer output for each type of report generated by the subsystem for fiscal year 1975 are included in this guide. (JDS)

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ILLINOIS COMMUNITY COLLEGE BOARD

ICCB MIS
FACULTY AND STAFF UTILIZATION
USERS HANDBOOK

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JC 770 149

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OCTOBER 5, 1976

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OCTOBER, 1976
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PREFACE

The ICCB MIS Faculty and Staff Utilization Users Handbook is designed to explain the various reports which are generated from the Faculty and Staff Module of the ICCB Management Information System. This handbook will explain the rationale, purposes, and uses of each of the reports. In addition, the various options which are available to each of the particular reports will be listed and explained. Also, a brief explanation is provided about the data utilized in each of these programs and the methods used to derive the various calculations. This handbook is designed to be utilized by community college administrators in selecting the reports that will be useful to them in managing and administering their divisions within the community colleges.

Since several of the reports in this handbook show data for each college, we must point out that the data used in these reports is pilot data only. The reports are shown in this book as samples only with no attempt made to validate any of the entries. Also, several of the schools did not have data submitted to the ICCB at the time these reports were generated; hence, they are omitted from the reports contained in this document. When actual statewide faculty and staff utilization reports will be generated, the data will be submitted back to the college for their validation and will then be published in statewide reports.

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INTRODUCTION

The ICCB Computer Based Faculty and Staff Utilization Subsystem is only one segment of a comprehensive statewide management information system which is being developed by the Illinois Community College Board (ICCB). The ICCB Management Information System was initiated in response to an expressed need for more reliable and timely data about the operations and outcomes of the community colleges in Illinois by the various state agencies and the legislature.

The mandate for utilization studies of faculty and staff in the community colleges of Illinois are contained in the Illinois Public Community College Act (Article 102-11) as well as in the following ICCB policies which are specified as requirements for state recognition.

Policy 21.22	Requires management reports by the colleges for utilization of staff and space, student utilization of programs, community utilization of the institution and costs.
Policy 21.32	Master planning which includes analysis of geographic area, population, educational needs, enrollment projections, financial projections, and space needs.
Policy 29.11	Each public community college shall conduct continuing studies of student characteristics including student attrition, admission practices, grading policies and practices, faculty characteristics, performance of transfer students and those completing other programs, and other pertinent and appropriate subjects.

In addition, the Illinois Community College Board approved a recommendation of the Illinois Community College Trustees Association to have the ICCB staff conduct statewide studies of faculty productivity and class size in the Illinois Public Community Colleges. This recommendation was approved February 21, 1975.

Faculty productivity data is also essential in supporting the community college annual appropriation request. The reason for this is that salaries make up a large portion of the operating expenses at the community colleges and the legislators are vitally interested in seeing how efficient the faculty and staff utilization is at the community colleges.

Faculty and Staff Data

Faculty and staff reporting is supported at four basic levels. Each person has basic information gathered for his records. This includes standard statistical information such as sex, birthdate, ethnic origin, physical handicaps, and the highest level of academic attainment. This information indicates only that the person is employed by the institution. In addition, the system must also show the job classification in which the person was appointed. Within appointments, the employee can further be classified by the various assignments that a person will be involved. Finally, the employee may be further classified down to the various activities that he will participate in when fulfilling his responsibilities.

For statewide reporting, faculty and staff appointments are sufficient for basic statistical reporting. However, assignments are required for costing or allocation of faculty time to a specific program classification (typically program discipline, level). There is no statewide requirement for activity data -- those specific activities of a faculty or staff member -- but the capability is being provided for those institutions which wish to use the system for faculty activity analysis. This kind of analysis is required for some federal reimbursement programs.

Design Principles

The designation of each faculty or staff member is based on a hierarchial numbering system. The major classification of a faculty member is defined by his identification number. Each member is further defined by an appointment, an assignment and an activity. With the exception of the identification number, each faculty or staff member may have multiple activities, within multiple assignments, within multiple appointments. The level of detail that is required may be defined individually by each campus as long as the hierarchy is maintained -- assignments cannot exist without appointments for example. For each of the lower levels -- appointment assignment, or activity -- an additional two digit number is appended to the basic social security number. Thus depending on the level of detail desired, the identification number will range from nine to fifteen digits.

The faculty and staff master file maintains individual records for each level or category of the employee. Within each of the records, different types of information are maintained. For example, the employee master record maintains the basic statistical information such as sex, birthdate, and ethnic origin. Within each of the records, different types of information are maintained. For example, the employee master record maintains the basic statistical information such as sex, birthdate, and ethnic origin. Within each appointment record, information is maintained on the type of appointment, the organizational department, length of the appointment, salary and the FTE value for the appointment. Assignment records indicate on an FTE basis the occupational area, the length of the assignment, and the NCHEMS program classification of the assignment.

Of major importance in the faculty and staff data are the definitions of Annual Appointment FTE which are based on a full twelve month (52 week) year and Assignment FTE which is for the period of the assignment. These two definitions along with examples are illustrated below:

ANNUAL APPOINTMENT FTE: Appointment FTE is defined to be the institutionally defined full-time equivalency of a given appointment times the fraction of a full (52 week) year of the appointment.

Example 1: Full-time teaching appointment for 39 weeks (9 months)

$$1 \text{ FTE} \times \frac{39 \text{ weeks}}{52 \text{ weeks}} = .75 \text{ appointment FTE}$$

Example 2: One-fourth time appointment for one quarter (13 weeks or 3 months)

$$1/4 \text{ FTE} \times \frac{13 \text{ weeks}}{52 \text{ weeks}} = .08 \ (1/16) \text{ appointment FTE}$$

ASSIGNMENT FTE: Assignment FTE is the institutionally defined full-time equivalency of the assignment for the period of the assignment.

Example 1: Teaching a 3 hour course for one semester. Institutional definition of FTE is 30 course hours per year or 15 course hours per semester.

Assignment FTE = 3/15 or .20 FTE

Example 2: Teaching full-time for 9 months

Assignment FTE = 1.00

Example 3: Teaching full-time during one summer term

Assignment FTE = 1.00

NOTE: Sum of Assignment FTE's can equal 1.00 or more. Each Assignment should be given a proportionate FTE, however, so that salary and appointment FTE can be accurately prorated to the assignment level.

Since an instructor can teach a number of different courses under his one instructional assignment, it is necessary to obtain an indicator on each course card which reflects the institutionally determined proportion of the full time load that each course represents. The measure which is used for this purpose is the Instructor Fractional FTE. The definition and examples of an Instructor Fractional FTE appear below:

INSTRUCTOR FRACTIONAL FTE: Is the fraction of the full time equivalency (FTE) of the instructor for the term for teaching the course in question based on institutional policies.

Example 1: Teaching a 3 credit hour course for one term when the college policy states that 15 credit hours per term constitutes a full-time load equals 3/15 or .20 Instructor Fractional FTE.

Example 2: Teaching a 2 credit hour course in developmental reading with a great deal of individualized attention and over 10 contact hours per week which constitutes 1/2 of staff members load for the term would equal 1/2 or .50 Instructor Fractional FTE.

Method of Proration to Assignment and Course Level

The measures of FTE obtained with the appointment data, assignment data, and the course data enable an accurate proration of appointment salary to each assignment and likewise to each course that the instructor teaches. The chart on page 5 shows an example of a staff member with a $10,000 appointment which has a .75 FTE instructional assignment and a .25 FTE librarian assignment over a 9 month academic year. The example shows the correct proration to each assignment and to each course. Note that the 1/2 Fractional FTE assigned to the Remedial Reading Laboratory was based on local institutional policy and not on credit hours.

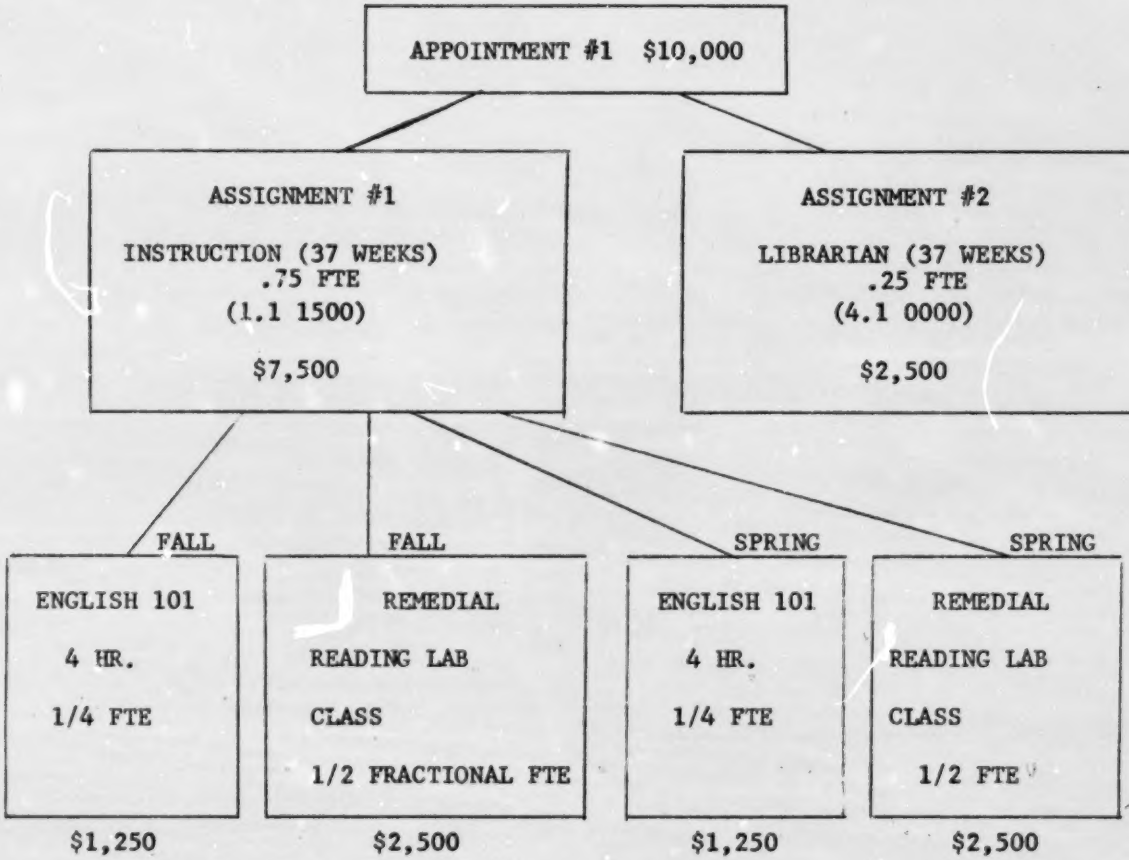


CHART 1

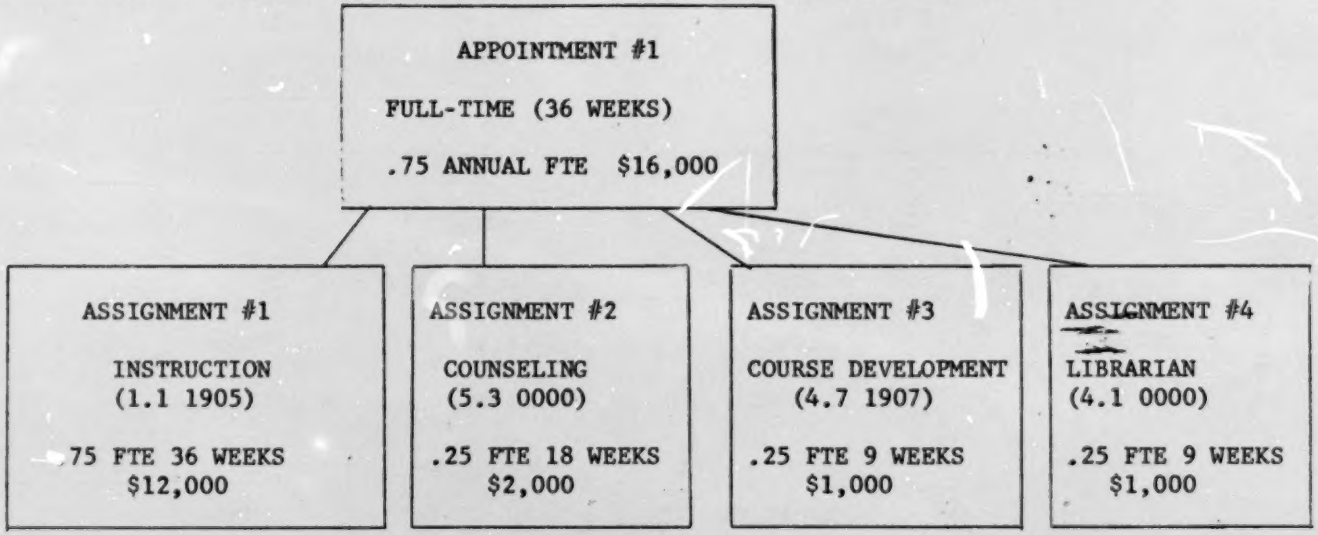
EXAMPLE OF SALARY PRORATION

The proration example shown is a very simple case with both assignments being for the same period and all courses falling under one assignment. In reality, the situation is often more complex; hence, the general method which must be utilized to prorate salary to the assignment and course level is as follows:

$$\text{Salary Cost of Assignment} = \frac{\text{Assignment FTE X Assignment Period in Weeks}}{\text{Appointment Period in Weeks}} \text{ X Appointment Salary}$$

$$\text{Salary Cost of Course} = \frac{\text{Fractional FTE of Course}}{\text{Total of all Fractional FTEs}} \text{ X Salary Cost of Assignment}$$

The chart which follows shows an appointment with several assignments of various length and illustrates the calculation of the proration of salary by use of the two equations above:



$$\text{Salary Cost of Assignment \#1} = \frac{(.75) \text{ X } 36 \text{ WKS.}}{36 \text{ WEEKS}} \text{ X } \$16{,}000 = \$12{,}000$$

$$\text{Salary Cost of Assignment \#2} = \frac{(.25) \text{ X } 18 \text{ WKS.}}{36 \text{ WEEKS}} \text{ X } \$16{,}000 = \$2{,}000$$

$$\text{Salary Cost of Assignment \#3} = \frac{(.25) \text{ X } 9 \text{ WKS.}}{36 \text{ WEEKS}} \text{ X } \$16{,}000 = \$1{,}000$$

$$\text{Salary Cost of Assignment \#4} = \frac{(.25) \text{ X } 9 \text{ WKS.}}{36 \text{ WEEKS}} \text{ X } \$16{,}000 = \$1{,}000$$

CHART 2

METHOD OF DISTRIBUTION OF APPOINTMENT SALARY TO ASSIGNMENT AREAS

A similar proration is calculated from assignments which are designated as instructional to the courses that are taught by the given instructor. A course is linked to an instructor but is not linked to a specific appointment or assignment of that instructor. Hence, if a person has more than one instructional appointment (this would be the case when a teacher has an overload for which he is compensated with extra pay) or assignments, all of these are grouped together before the proration to the courses is calculated.

Basic Utilization Reports

Although the data in the faculty and staff file when merged with the course enrollment file is capable of producing a great variety of useful reports, the ICCB staff was interested in developing a basic set of reports which would accurately reflect faculty productivity and which would be useful for college management. The ICCB staff utilized input in the development of these basic reports from the ICCB Research Advisory Council, the Illinois Community College Faculty Association, and the ICCB Management Information System Policy Advisory Committee. The basic utilization reports were based on the following assumptions and criteria:

1. That there is no one best measure of faculty and staff utilization but instead that a profile of measures is essential. Hence, rather than using average class size as the only measure of faculty productivity, the reports utilize course contact hours, student contact hours, course credit hours and student credit hours in addition to student enrollments per course for this purpose.

2. That all the above measures of faculty productivity are dependent upon the type of instruction which is taking place. Hence, the various reports utilize these measures of productivity by instructional type.

3. That the utilization of faculty and staff, as a resource, should accurately represent the local differences in organization, operation, procedures, and policy and at the same time provide comparability for statewide analysis.

4. The data utilized for the ICCB MIS faculty and staff utilization reports should be derived from data which is reported for other ICCB MIS modules. The faculty and staff utilization reports are generated from course enrollment data submitted for apportionment claims and faculty and staff inventory data.

Chart 3 on page 8 shows the faculty outputs by college (basic data). This chart illustrates the various outputs available from the utilization reports. Chart 4 on page 9 shows an example class size report by instructional type. This chart illustrates the various faculty productivity output measures which are generated by each instructional type.

FACULTY OUTPUTS BY COLLEGE (BASIC DATA)

NO. OF FACULTY	FACULTY FTE	STUDENT COURSE ENROLLMENT	COURSE CONTACT HRS.	STUDENT CONTACT HRS.	COURSE CREDIT HRS.	STUDENT CREDIT HRS.	TOTAL SALARY COST
2959	2166	227,202	43,060	669,958	36,691	704,051	$47,026,038

FACULTY OUTPUTS BY COLLEGE (PER FTE)

# OF FACULTY	FACULTY FTE	STUDENT COURSE ENROLLMENT PER FTE	COURSE CONTACT HRS. PER FTE	STUDENT CONTACT HRS. PER FTE	STUDENT CREDIT HOUR PER FTE	SALARY COST PER ANNUAL (12 MO.) FTE FACULTY
2959	2166	105	19.9	309.3	16.9	$21,711

SALARY COST PER FACULTY OUTPUT

SALARY COST PER STUDENT COURSE ENROLLMENT	SALARY COST PER COURSE CONTACT HOUR	SALARY COST PER STUDENT CONTACT HOUR	SALARY COST PER COURSE CREDIT HOUR	SALARY COST PER STUDENT CREDIT HOUR
$99.71	$659.30	$34.58	$675.52	$33.87

FACULTY SALARY REPORT

# FULL-TIME FACULTY	# PART-TIME FACULTY	# FACULTY FTE	TOTAL FACULTY SALARY	AVERAGE FULL-TIME SALARY	AVERAGE PART-TIME SALARY	AVERAGE SALARY PER ANNUAL FTE
3012	22	2274	$48,136,113	$15,938	$6224	$21,169

CHART 3

SAMPLE DATA SHOWN ON THE ICCB FACULTY & STAFF UTILIZATION REPORTS

CLASS SIZE BY INSTRUCTIONAL TYPE

STATE TOTALS

INSTRUCTIONAL TYPE	COURSE ENROLLMENT PER CLASS	CONTACT HOURS PER CLASS	STUDENT CREDIT HOURS PER CLASS	STUDENT CONTACT HOURS PER CLASS
L - LECTURE	19.4	3.24	57.94	62.86
D - DISCUSSION/LECT	23.7	3.28	74.27	77.74
S - SEMINAR	12.5	1.97	20.41	24.63
X - LAB/LAB-DISCUSS	15.1	4.46	47.43	67.35
I - INDEPENDENT ST	7.4	1.36	22.10	10.06
E - INTERNSHIP	8.0	2.24	31.89	17.92
A - AUDIO-VISUAL	2.8	1.29	7.24	3.61
T - TELEVISION/UPEN	52.2	1.80	156.67	93.96
O - OTHER	18.4	3.78	60.88	69.55
TOTALS	20.3	3.49	63.52	70.89

CHART 4

SAMPLE CLASS SIZE REPORT BY INSTRUCTIONAL TYPE

Faculty and Staff Salary Report
(FASM-55)

The Faculty and Staff Salary Report is generated from the faculty and staff appointment and assignment data. It must be realized that assignments in the community colleges of Illinois are not simply one person - one assignment but include persons having multiple assignments, overload assignments, and part-time assignments. Each faculty or staff at the community colleges has all of his or her appointments and assignments reported and coded by Program Classification System (PCS) and MEGIS codes. This enables the data to be analyzed by functional category of the personnel. Another feature of the data is that the full time equivalency of the staff is reported by using a definition which is based on a full 52 week (12 month) year. This definition provides comparibility from college to college in FTE data and is equivalent to the "staff year" definition used by the IBHE in the RAMP/CC document.

Purposes:

1. For comparative data of average salaries (W-2 type of salary for fiscal year) and salaries per annual appointment FTE (Staff Year) for each type of college personnel such as faculty, counselors, academic administrators and etc.

2. Salary data essential to statewide and local college planning based on a common unit (staff year).

3. Provides information required in RAMP/CC, Table 2.0 and 2.1.

4. Provides information on staffing and costs by category for local institutional self analysis.

5. Provides aggregate salary costs by category for unit cost study purposes.

6. Provides data for the analysis of salaries with overloads with contractual base salaries which are reported in the salary survey.

Options:

The program has control card options which enable the selection of staff by PCS code and Occupational Category code using any range or combination desired. This feature enables the selection of any personnel category desired.

FASM 55

FACULTY AND STAFF SALARY REPORT

ILLINOIS COMMUNITY COLLEGE BOARD
FACULTY SALARY REPORT

PAGE 1
PROCESSED 01/15/75

CAMPUS	N A M E	NO. OF FULL-TIME FACULTY	NO. OF PART-TIME FACULTY	NO. OF FACULTY STAFF YEARS	TOTAL FACULTY SALARY	AVERAGE SALARY PER FULL-TIME FACULTY	AVERAGE SALARY PER PART-TIME FACULTY	AVERAGE SALARY PER FACULTY STAFF YEAR
501-01	KASKASKIA	46	1	35.03	$699,726	$15,194	$825	$19,975
503-01	BLACK HAWK-QUAD CITIES	127		94.38	$1,675,434	$13,200		$17,761
501-02	BLACK HAWK-EAST	21		14.48	$224,442	$10,688		$15,500
504-01	TRITON	1	1	1.50	$1,740		$1,740	$1,160
505-01	PARKLAND	101	1	49.42	$819,079	$8,110		$16,574
506-01	SAUK VALLEY	52		35.77	$640,050	$12,309		$17,893
507-01	DANVILLE	81		57.67	$1,086,859	$13,418		$18,846
508-01	KENNEDY-KING	253		189.75	$4,449,745	$17,588		$23,451
508-02	LOOP	200		150.90	$3,851,580	$19,256		$25,677
508-03	MALCOLM X	126		94.50	$2,085,110	$16,548		$22,065
508-04	MAYFAIR	134		100.50	$2,631,969	$19,642		$26,189
508-05	OLIVE-HARVEY	161		120.75	$2,967,840	$18,434		$24,578
508-06	SOUTHWEST	135		101.25	$2,561,040	$18,971		$25,294
508-07	WILBUR WRIGHT	230		172.50	$4,711,020	$20,483		$27,310
509-01	ELGIN	78		70.59	$1,342,847	$17,216		$19,023
511-01	ROCK VALLEY	111		81.21	$1,733,177	$15,614		$21,342
512-01	WILLIAM RAINEY HARPER	146		104.39	$2,223,495	$15,232		$21,304
514-01	ILLINOIS CENTRAL	180		132.36	$2,499,790	$13,888		$18,886
518-01	CARL SUNDBURG	32	1	25.25	$388,934	$11,762	$12,550	$15,403
519-01	HIGHLAND	40		29.67	$575,583	$14,390		$19,399
520-01	KANKAKEE	36	1	29.17	$418,009	$11,545	$2,400	$14,330
522-01	BELLEVILLE	103	9		$1,685,424	$15,960	$4,614	
523-01	KISHWAUKEE	49	2	50.52	$681,296	$13,481	$10,369	$13,488
524-01	MORAINE VALLEY	131		173.47	$1,958,826	$14,953		$11,292
526-01	LINCOLN LAND	107	5	113.47	$1,866,407	$16,926	$11,070	$16,448
530-01	JOHN A LOGAN	48		11.25	$200,740	$4,461		$17,844
531-01	SHAWNEE	44	1	43.64	$582,105	$13,189	$1,800	$13,339
532-01	LAKE COUNTY	107		85.41	$1,748,681	$16,343		$20,474
534-01	SPOON RIVER	34		25.74	$512,656	$15,078		$19,917
536-01	LEWIS AND CLARK	79		64.76	$1,064,762	$13,478		$16,442
537-01	DECATUR	22		15.49	$246,347	$11,198		$15,904
	TOTAL	3,012	22	2,273.90	$48,136,113	$15,936	$6,224	$21,169

* DATA ON THESE REPORTS IS FY1975 FULL-TIME FACULTY DATA. THESE REPORTS HAVE NOT BEEN VALIDATED BY THE COLLEGES AND ARE TO BE USED FOR REVIEWING THE MIS PROGRAMS ONLY AND NOT FOR COMPARING SALARIES AT COLLEGES.

FASM55
TEST RUN

ILLINOIS COMMUNITY COLLEGE BOARD
FACULTY SALARY REPORT

PAGE 2
PROCESSED 01/15/75

SALARY REPORT FOR ASSIGNMENTS OCCURRING FROM 09/01/74 TO 08/30/75.

PROGRAMS SELECTED
1.1 - 1.2 ACADEMIC AND VOCATIONAL INSTRUCTION

OCCUPATIONS SELECTED
1.0 - 2.9 ADMINISTRATIVE AND INSTRUCTIONAL ASSGNTS

RECORDS READ	8,398
RECORDS USED	4,408

Class Size By Instructional Type
(FASM-60)

The Class Size Report is generated from the Course Enrollment and Course Resource data (S-3 and S-6 cards) submitted for state apportionment verification. Note that this report shows several other measures of class size in addition to the number of students enrolled. The report uses a feature which considers all sections or courses which are identified as being taught in conjunction with each other as one class. Contact Hours is the number of weekly hours that the course meets and Student Contact Hours is the number of Student (Course Enrollments) times the number of Contact Hours.

Purposes:

1. To accurately reflect a profile of class size at each community college and statewide by using the various measures of size.

2. To accurately reflect a profile of class size at each community college and statewide by instructional type.

3. To help explain to the legislature, the trustees, the state boards, the state agencies and to the general public, the complex nature of class size in the community colleges.

4. To show the legislature and the general public an analysis of class size in the community colleges which illustrates that community colleges are willing to be accountable and vitally interested in efficient operations.

5. To provide normative and comparative class size data for local college personnel for self analysis of their institutions.

FASM60

CLASS SIZE BY INSTRUCTIONAL TYPE AND CLASS SIZE

ILLINOIS COMMUNITY COLLEGE BOARD
ON-CAMPUS CLASS SIZE BY INSTRUCTIONAL TYPE

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INSTRUCTIONAL TYPE	CLASSES	COURSE ENROLLMENT	CONTACT HOURS	STUDENT CREDIT HOURS	STUDENT CONTACT HOURS	COURSE ENROLLMENT PER CLASS	CONTACT HOURS PER CLASS	STUDENT CREDIT HOURS PER CLASS	STUDENT CONTACT HOURS PER CLASS
537-01 DECATUR									
L - LECTURE									
D - DISCUSSION/LECT	250	5,458	826.78	20,812.00	18,101.50	21.8	3.31	83.25	72.41
S - SEMINAR									
X - LAB/LAB-DISCUSS	107	1,236	514.50	3,965.00	5,413.54	11.6	4.81	37.06	50.59
I - INDEPENDENT ST	5	39	7.32	156.00	124.44	7.8	1.46	31.20	24.89
E - INTERNSHIP									
A - AUDIO-VISUAL									
T - TELEVISION/OPEN									
O - OTHER									
TOTALS	362	6,733	1,348.60	24,933.00	23,639.48	18.6	3.73	68.88	65.30
601-01 EAST ST LOUIS									
L - LECTURE	90	1,018	345.80	4,585.00	3,788.21	11.3	3.84	50.94	42.09
D - DISCUSSION/LECT	372	6,340	1,395.10	25,269.00	24,208.43	17.0	3.75	67.93	65.08
S - SEMINAR									
X - LAB/LAB-DISCUSS	218	3,392	1,093.62	13,014.00	16,243.37	15.6	6.02	59.70	74.51
I - INDEPENDENT ST									
E - INTERNSHIP	10	282	35.60	1,128.00	1,032.12	28.2	3.66	112.80	103.21
A - AUDIO-VISUAL									
T - TELEVISION/OPEN									
O - OTHER	4	30	12.64	120.00	109.80	7.5	3.16	30.00	27.45
TOTALS	694	11,062	2,883.76	44,116.00	45,381.93	15.9	4.16	63.57	65.39

FASM60
COMPARISON TEST

ILLINOIS COMMUNITY COLLEGE BOARD
ON-CAMPUS CLASS SIZE BY INSTRUCTIONAL TYPE

PAGE 12
PROCESSED 02/12/76

STATE TOTALS

INSTRUCTIONAL TYPE	CLASSES	COURSE ENROLLMENT	CONTACT HOURS	STUDENT CREDIT HOURS	STUDENT CONTACT HOURS	COURSE ENROLLMENT PER CLASS	CONTACT HOURS PER CLASS	STUDENT CREDIT HOURS PER CLASS	STUDENT CONTACT HOURS PER CLASS
L - LECTURE	2,127	41,260	5,735.54	123,229.65	111,773.03	19.4	2.70	57.94	52.55
D - DISCUSSION/LECT	10,700	253,122	29,213.46	794,667.47	678,791.62	23.7	2.73	74.27	63.44
S - SEMINAR	102	1,271	165.79	2,082.00	1,976.40	12.5	1.64	20.41	19.38
X - LAB/LAB-DISCUSS	4,659	70,552	17,339.67	220,986.32	255,393.77	15.1	3.72	47.43	54.82
I - INDEPENDENT ST	348	2,583	104.15	7,691.00	1,166.83	7.4	.30	22.10	3.35
E - INTERNSHIP	132	1,050	136.39	4,210.00	2,340.23	8.0	1.03	31.89	17.73
A - AUDIO-VISUAL	81	230	19.79	566.65	124.98	2.8	.24	7.24	1.54
T - TELEVISION/OPEN	9	470	13.58	1,410.00	705.00	52.2	1.50	156.67	78.33
O - OTHER	585	10,759	1,840.30	35,612.50	38,384.73	18.4	3.15	60.88	65.61
TOTALS	18,743	381,297	54,569.59	1,190,475.59	1,090,656.59	20.3	2.91	63.52	58.19

CLASSES TAUGHT DURING 09/01/74 TO 08/30/75

Number and Percent of Classes by Instructional Type and Class Size (FASM-62)

This report uses the same data as shown in the "Course Enrollment Per Class" column of Report FASM 60 but in addition, it shows the number and percent of classes in each of the seven size categories. This enables a much more detailed analysis of class size and is very useful when used in conjunction with other reports. Administrators can utilize this report to consider alternative class scheduling and yet achieve desireable average class size by balancing the number of small size classes with large size classes.

Purposes:

1. In addition to the purposes sited for FASM 60, this report enables an analysis of course enrollments by various size classes. For example, a large average class size might be caused by only a few very large classes. This report would reveal such situations.

2. This report is primarily for local college analysis and managment of their class size by instructional type. It is very useful for showing the balance between the number of small classes and the number of large classes.

3. This report can reveal the reasons for abnormal class sizes which are not apparent in some of the other reports.

FASM62

NUMBER AND PERCENT OF CLASSES BY INSTRUCTIONAL TYPE AND CLASS SIZE

ILLINOIS COMMUNITY COLLEGE BOARD
NUMBER AND PERCENT OF CLASSES BY INSTRUCTION TYPE AND CLASS SIZE

PAGE 8
PROCESSED 01/30/76

INSTRUCTION TYPE:	NO. OF CLASSES	CLASS SIZE 0 - 5		6 - 10		11 - 20		21 - 35		36 - 50		51 - 100		OVER 100	
536-01 LEWIS AND CLARK															
L - LECTURE	267	9	3.4%	20	7.5%	100	37.5%	120	44.9%	13	4.9%	5	1.9%		
D - DISCUSSION/LECT															
S - SEMINAR															
X - LAB/LAB-DISCUSS	134	13	9.7%	23	17.2%	67	50.0%	23	17.2%	4	3.0%	4	3.0%		
I - INDEPENDENT ST															
E - INTERNSHIP	4	2	50.0%	2	50.0%										
A - AUDIO-VISUAL															
T - TELEVISION/OPEN															
O - OTHER															
TOTALS	450	24	5.3%	45	10.0%	167	37.1%	143	31.8%	17	3.8%	9	2.0%		
837-01 DECATUR															
L - LECTURE															
C - DISCUSSION/LECT	124	3	2.4%	9	7.3%	39	31.5%	73	58.9%						
S - SEMINAR															
X - LAB/LAB-DISCUSS	61	8	13.7%	14	27.5%	18	35.3%	11	21.6%						
I - INDEPENDENT ST	5	3	60.0%			2	40.0%								
E - INTERNSHIP															
A - AUDIO-VISUAL															
T - TELEVISION/OPEN															
O - OTHER															
TOTALS	203	14	6.9%	23	11.3%	59	29.1%	84	41.4%						
601-01 EAST ST LOUIS															
L - LECTURE	42	11	26.2%	16	38.1%	7	16.7%	7	16.7%	1	2.4%				
D - DISCUSSION/LECT	184	11	6.0%	20	10.9%	86	46.7%	58	31.5%	9	4.9%				
S - SEMINAR															
X - LAB/LAB-DISCUSS	105	7	6.7%	16	15.2%	56	53.3%	24	22.9%	1	1.0%			1	1.0%
I - INDEPENDENT ST															
E - INTERNSHIP	4							2	50.0%	2	50.0%				
A - AUDIO-VISUAL															
T - TELEVISION/OPEN															
O - OTHER	2					2	100.0%								
TOTALS	389	29	7.5%	52	13.4%	151	38.8%	91	23.4%	13	3.3%			1	0.3%

FASM62
TEST RUN

STATE TOTAL

ILLINOIS COMMUNITY COLLEGE BOARD
NUMBER AND PERCENT OF CLASSES BY INSTRUCTION TYPE AND CLASS SIZE

PAGE 9
PROCESSED 01/30/76

INSTRUCTION TYPE:	NO. OF CLASSES	CLASS SIZE 0 - 5		6 - 10		11 - 20		21 - 35		36 - 50		51 - 100		OVER 100	
L - LECTURE	2,056	220	10.7%	309	15.0%	639	31.1%	714	34.7%	143	7.0%	30	1.5%	1	0.0%
D - DISCUSSION/LECT	5,689	254	4.5%	533	9.4%	1,859	32.7%	2,642	46.4%	318	5.6%	54	0.9%	29	0.5%
S - SEMINAR	96	27	28.1%	20	20.8%	44	45.8%	4	4.2%					1	1.0%
X - LAB/LAB-DISCUSS	3,674	480	13.1%	703	19.1%	1,559	42.4%	850	23.1%	59	1.6%	21	0.6%	2	0.1%
I - INDEPENDENT ST	153	92	60.1%	19	12.4%	19	12.4%	16	10.5%	5	1.3%	3	2.0%	2	1.3%
E - INTERNSHIP	76	35	46.1%	20	26.3%	10	13.2%	8	10.5%	3	3.9%				
A - AUDIO-VISUAL	81	75	92.6%	2	2.5%	3	3.7%			1	1.2%				
T - TELEVISION/OPEN															
O - OTHER	149	86	57.7%	24	16.1%	26	17.4%	10	6.7%	1	0.7%	2	1.3%		
TOTALS	13,604	1,269	9.3%	1,630	12.0%	4,159	30.6%	4,244	31.2%	527	3.9%	110	0.8%	38	0.3%

CLASSES TAUGHT DURING APPORTIONMENT PERIOD 3

State Summary of the Number and Percent of Classes By Class Size (FASM-64)

Report FASM 64 is a statewide summary of Report FASM-62 and shows the number and percent of classes for all instructional type in each of the seven designated class size categories by college. This report is designed for a more general statewide analysis of class size. It is very useful for showing the summary of the results in other reports such as FASM-60 and FASM-62 all on one page with all colleges included.

Purposes:

1. To show a statewide summary report of class size for all the community colleges in Illinois.
2. For statewide normative data of class size by size categories which can be used for self analysis by the individual colleges.
3. To provide data about class size for each college to be utilized for comparative purposes by colleges in analyzing their own class size.

FASM64

STATE SUMMARY NUMBER AND PERCENT OF CLASSES BY CLASS SIZE

ILLINOIS COMMUNITY COLLEGE BOARD
NUMBER AND PERCENT OF CLASSES BY CLASS SIZE

PAGE 1
PROCESSED 01/30/76

COLLEGE	NO. OF CLASSES	CLASS SIZE-- 0 - 5		6 - 10		11 - 20		21 - 35		36 - 50		51 - 100		OVER 100	
501 KASKASKIA	253	8	3%	37	15%	106	42%	93	37%	7	3%	2	1%		
502 DUPAGE	1,099	190	17%	130	12%	262	24%	449	41%	59	5%	8	1%	1	0%
505 PARKLAND	617	15	2%	60	10%	311	50%	225	36%	1	0%	5	1%		
506 SAUK VALLEY	398	104	26%	66	17%	114	29%	83	21%	20	5%	11	3%		
507 DANVILLE	698	98	14%	111	16%	241	40%	135	22%	18	3%	5	1%		
512 WILLIAM RAINEY HARPER	1,210	38	3%	61	5%	309	26%	662	55%	96	8%	18	1%	26	2%
513 ILLINOIS VALLEY	384	12	3%	41	11%	129	34%	184	48%	9	2%	9	2%		
514 ILLINOIS CENTRAL	974	71	7%	120	12%	366	37%	342	35%	71	7%	6	1%		
518 CARL SANDBURG	232	66	28%	49	21%	67	25%	48	21%	12	5%				
519 HIGHLAND	362	48	13%	78	22%	138	38%	74	20%	21	6%	3	1%		
520 KANKAKEE	325	34	10%	73	22%	181	56%	32	10%	5	2%				
521 REND LAKE	269	28	10%	47	17%	105	39%	74	28%	13	5%			2	1%
522 BELLEVILLE	966	78	8%	155	16%	372	39%	287	30%	71	7%	3	0%		
524 MORAINE VALLEY	907	109	12%	71	8%	258	28%	448	49%	14	2%	7	1%		
528 MC HENRY	241	35	15%	37	15%	87	36%	69	29%	11	5%	2	1%		
529 LINCOLN TRAIL	174	61	35%	32	18%	41	24%	29	17%	5	3%	5	3%	1	1%
OLNEY CENTRAL	235	27	11%	39	17%	103	44%	58	25%	4	2%	4	2%		
WABASH VALLEY	206	37	18%	64	31%	57	28%	41	20%	4	2%	2	1%	1	0%
531 SHAWNEE	160	25	16%	41	26%	35	22%	47	29%	10	6%	1	1%	1	1%
532 LAKE COUNTY	592	53	9%	77	13%	164	28%	259	44%	36	6%	1	0%	2	0%
535 OAKTON	840	65	8%	121	14%	348	41%	287	34%	10	1%	9	1%		
536 LEWIS AND CLARK	405	24	6%	45	11%	167	41%	143	35%	17	4%	9	2%		
537 DECATUR	180	14	8%	23	13%	59	33%	84	47%						
601 EAST ST LOUIS	337	29	9%	52	15%	151	45%	91	27%	13	4%			1	0%
TOTALS	11,974	1,269	11%	1,630	14%	4,159	35%	4,244	35%	627	4%	110	1%	35	0%

CLASSES TAUGHT DURING APPORTIONMENT PERIOD 3

State Summary of the Mean Class Size by Instructional Type (FASM-66)

Report FASM-66 is a statewide summary of report FASM-62 and shows the mean class size by instructional type for each community college in Illinois. This report is designed to show a comparison of class size by instructional type among the community colleges of Illinois and to provide statewide normative data.

Purposes:

1. To provide data for comparative analysis of class size by instructional type and by college.
2. To reveal the reasons for differences in class size among colleges that are caused by differences in instructional type.
3. To show the legislature and the general public that class size is depended, to a great degree, on instructional type.

FASM66 STATE SUMMARY OF MEAN CLASS SIZE BY INSTRUCTIONAL TYPE

FASM66 ILLINOIS COMMUNITY COLLEGE BOARD PAGE 1
TEST RUN MEAN CLASS SIZE BY INSTRUCTIONAL TYPE PROCESSED 01/30/76

COLLEGE	L	D	S	X	I	E	A	T	O	MEAN CLASS SIZE
501 KASKASKIA	86.0	21.2		15.6	23.1	21.0				19.0
502 DUPAGE		22.2		15.9	5.7				3.4	18.9
505 PARKLAND		22.4		15.7	22.7					19.2
506 SAUK VALLEY	19.0	19.3	7.4	9.9	1.4	4.5				15.8
507 DANVILLE	15.7			15.7		2.5	7.4			15.5
512 WILLIAM RAINEY HARPER	10.5	29.9	1.5	19.6	5.0	17.2				26.9
513 ILLINOIS VALLEY		22.2								22.2
514 ILLINOIS CENTRAL	23.1			14.5	5.1	11.2			9.0	19.8
518 CARL SANDBURG		17.9	10.0	9.7	4.3				7.9	13.5
519 HIGHLAND		18.6		11.6	143.0	8.0				16.5
520 KANKAKEE	10.0	14.7	2.5	12.0					11.0	13.7
521 REND LAKE	7.5	22.4		15.1						18.3
522 BELLEVILLE	8.5	20.9		13.7	1.0	7.4				18.3
524 MORAINE VALLEY	25.9	24.3	10.1	18.3	25.5	16.5	2.0		5.3	20.0
528 MC HENRY	22.2	13.5		11.5	1.0					17.4
529 LINCOLN TRAIL	16.8	20.5	10.5	10.2	2.5	2.6			13.5	14.2
OLNEY CENTRAL		23.5	2.8	12.9		1.4			13.5	18.6
WABASH VALLEY	19.9	15.9	6.7	11.9		7.5			6.0	15.3
531 SHAWNEE	17.1		207.0		12.0				5.0	18.1
532 LAKE COUNTY		23.8		16.8	12.8	12.0			16.0	20.3
535 OAKTON		18.5	14.7	18.0	5.5	/				18.1
536 LEWIS AND CLARK	22.1			16.3		5.3				20.8
537 DECATUR		21.6		13.6	7.8					19.0
601 EAST ST LOUIS	11.1	18.5		16.3		32.8			15.0	17.0
TOTALS	19.6	22.4	12.3	15.3	12.2	9.7	2.8		8.1	19.1

CLASSES TAUGHT DURING APPORTIONMENT PERIOD 3

EXPLANATION OF COLUMN HEADINGS

L - Lecture
D - Discussion/Lect
S - Seminar
S - Seminar
X - Lab/Lab-Discuss
I - Independent St
E - Internship
A - Audio-Visual
T - Television/Open
O - Other

Faculty Outputs by College
(FASM-70)

Report FASM-70 shows five different measures of faculty outputs, the number of faculty, faculty FTE using the staff year definition, and total salary cost. The primary use of this report is to verify the data that is contained so that the following reports which calculate the per unit utilization will be valid. This report merges the data from the faculty file with the data from the course enrollment file to compile the measures shown.

Purposes:

1. To verify basic data utilized for faculty utilization per unit in later reports.

2. To provide aggregate salary and output data which is useful in describing the magnitude of the salary cost and the faculty outputs in Illinois public community colleges.

Options:

Control card options are available to select any category of faculty or staff by specifying the PCS code and the occupational classification code. A time select option is also available which enables the user to select any particular academic term desired.

FASM70

FACULTY OUTPUTS BY COLLEGE

FASM70
TEST RUN

ILLINOIS COMMUNITY COLLEGE BOARD
FACULTY OUTPUTS BY COLLEGE

PAGE 1
PROCESSED 01/15/75

	COLLEGE	NO. OF FACULTY	FACULTY FTE	STUDENT COURSE ENROLLMENT	COURSE CONTACT HRS	STUDENT CONTACT HRS	COURSE CREDIT HOURS	STUDENT CREDIT HOURS	TOTAL SALARY COST
501	KASKASKIA	47	34.72	4.809	819.46	15,360.27	806.50	15,484.50	693.508
502	DUPAGE			20,700	3,698.37	74,513.47	4,477.00	85,196.00	
503	BLACK HAWK-QUAD CITIES	121	91.13						1,620,777
	BLACK HAWK-EAST	18	13.32						209,634
	DISTRICT TOTALS	139	104.45						1,830,411
504	TRITON	1	.75	13	3.66	47.58	1.00	13.00	1,740
505	PARKLAND	94	45.90	11,717	2,201.89	41,422.56	2,390.00	45,344.00	791,194
506	SAUK VALLEY	50	34.08	6,284	1,692.77	23,984.12	1,070.00	18,528.00	613,450
507	DANVILLE	76	53.29	9,397	1,547.37	25,732.17	1,373.95	23,479.65	1,031,827
508	KENNEDY-KING	253	189.75						4,449,745
	LOOP	200	150.00						3,851,580
	MALCOLM X	126	94.50						2,085,110
	MAYFAIR	134	100.50						2,631,969
	OLIVE-HARVEY	161	120.75						2,967,840
	SOUTHWEST	135	101.25						2,561,040
	WILBUR WRIGHT	230	172.50						4,711,020
	DISTRICT TOTALS	1,239	929.25						23,258,304
509	ELGIN	77	64.45						1,277,208
511	ROCK VALLEY	108	79.78						1,713,784
512	WILLIAM RAINEY HARPER	142	102.78	32,179	2,911.71	76,285.84	2,717.75	78,617.25	2,203,364
513	ILLINOIS VALLEY			8,522	926.59	20,447.73	1,127.00	25,570.00	
514	ILLINOIS CENTRAL	178	131.67	19,255	3,356.79	54,039.13	2,918.00	57,487.50	2,489,740
515	CARL SANDBURG	33	25.25	3,182	827.50	11,019.00	989.00	11,899.00	388,934
517	HIGHLAND	38	27.47	3,781	1,007.65	16,143.14	803.00	14,366.00	554,256
520	KANKAKEE	37	28.31	4,441	625.23	8,365.22	1,018.90	14,096.40	409,809
521	REND LAKE			4,845	690.00	12,576.50	810.00	14,122.50	
522	BELLEVILLE	110		17,609	2,852.42	52,075.89	2,799.75	52,920.00	1,538,104
523	KISHWAUKEE	49	48.52						671,719
524	MORAINE VALLEY	128	135.10	18,007	2,368.42	52,642.01	2,473.65	50,836.65	1,815,616
525	LINCOLN LAND	109	103.37						1,797,609
528	MC HENRY			4,097	787.00	12,148.50	628.50	11,223.00	
529	LINCOLN TRAIL			2,472	399.59	5,541.05	619.00	7,886.00	
	OLNEY CENTRAL			3,547	816.67	13,676.86	924.00	14,080.00	
	WABASH VALLEY			3,128	599.00	8,454.50	752.00	10,721.00	
	DISTRICT TOTALS			9,447	1,815.26	27,672.41	2,295.00	32,687.00	
530	JOHN A LOGAN	45	11.25						200,740
531	SHAWNEE	39	37.17	2,893	452.01	7,763.54	477.00	8,136.00	518,574
532	LAKE COUNTY	107	80.48	11,984	1,553.87	32,402.08	1,805.00	37,825.50	1,707,098
534	SPOON RIVER	34	25.74						512,656
535	OAKTON			11,564	1,834.06	34,074.91	1,804.44	33,457.43	
536	LEWIS AND CLARK	79	61.67	8,083	1,165.39	23,379.63	1,209.50	24,483.50	1,016,395
537	DECATUR			6,733	1,348.60	23,639.44	1,301.00	24,933.00	
601	EAST ST LOUIS			3,740	1,469.24	23,925.47	1,392.00	22,886.00	
	TOTALS	2,959	2,165.91	227,202	35,883.26	669,957.65	36,690.94	704,050.88	47,026,638

SALARY REPORT FOR ASSIGNMENTS OCCUPRING FROM 09/01/74 TO 11/30/74.

PROGRAMS SELECTED

1.1 - 1.2 ACADEMIC AND VOCATIONAL INSTRUCTION

OCCUPATIONS SELECTED

1.0 - 2.9 ADMINISTRATIVE AND INSTRUCTIONAL ASSGNTS

CAMPUS FACILITIES SELECTED - ON-CAMPUS

RECORDS READ 37,129

RECORDS USED 12,439

Faculty Output Measures Per Annual Faculty FTE
(FASM-75)(FTE Option)

Report FASM-75a (FTE Option) is designed to calculate the faculty output measures per annual appointment faculty FTE (staff year). This report is generated from the data shown in report FASM-70 by dividing the output measures by the faculty FTE. Faculty FTE is based on a full 52 week (12 month) year.

Purposes:

1. To provide comparative faculty output data per faculty FTE for each of the community colleges for state and local analysis of faculty productivity.

2. To reveal reasons for unusual class size or faculty load data due to faculty contracts and other institutional constraints.

3. To provide faculty output data using a profile of measures based on a comparable unit of annual faculty FTE.

Options:

Control card options are available to select any category of staff by specifying the PCS code and the occupational classification code. A time select option is also available which allows the user to select any term or part of a term desired.

FASM75a

FACULTY OUTPUTS PER ANNUAL FACULTY FTE BY COLLEGE

FASM75
TEST RUN

ILLINOIS COMMUNITY COLLEGE BOARD
AVERAGE FACULTY OUTPUTS PER ANNUAL FACULTY FTE BY COLLEGE

PAGE 1
PROCESSED 05/10/75

DISTRICT	N A M E	STUDENT COURSE ENROLLMENT PER FACULTY FTE	COURSE CONTACT HOURS PER FACULTY FTE	STUDENT CONTACT HOURS PER FACULTY FTE	COURSE CREDIT HOURS PER FACULTY FTE	STUDENT CREDIT HOURS PER FACULTY FTE	SALARY COST PER FACULTY FTE
501	KASKASKIA	138.45	24.23	443.62	23.95	449.93	19,974.31
503	BLACK HAWK-QUAD CITIES	157.58	64.10	678.93	31.30	455.10	17,785.33
	BLACK HAWK-EAST	115.16	18.93	262.24	25.78	330.25	15,505.47
	DISTRICT AVERAGES	152.10	58.26	625.10	30.58	438.97	17,490.79
504	TRITON	21.33	87.33	1,397.33	16.00	256.00	2,320.00
505	PARKLAND	100.85	19.29	355.51	20.76	388.94	17,477.84
506	SAUK VALLEY	186.24	49.76	717.66	31.57	545.74	17,997.77
507	DANVILLE	176.73	29.05	471.21	25.34	441.37	19,362.49
509	ELGIN	145.00	25.84	412.45	24.41	418.07	19,817.04
511	ROCK VALLEY	172.26	21.81	470.82	22.12	516.60	21,481.37
512	WILLIAM RAINEY HARPER	310.49	28.35	753.94	26.26	752.41	21,437.67
514	ILLINOIS CENTRAL	142.07	25.46	408.47	22.14	425.14	18,908.94
517	LAKE LAND	47.69	10.90	190.41	11.39	189.52	18,437.21
518	CARL SANDBURG	112.13	31.67	358.33	38.73	426.39	15,331.30
519	HIGHLAND	206.35	36.21	558.51	29.13	527.20	19,958.52
520	KANKAKEE	151.04	22.09	284.64	35.62	474.54	14,475.77
523	KISHWAUKEE	5.25	1.20	38.22	1.34	14.12	13,887.70
524	MORAINE VALLEY	130.62	17.38	377.16	18.21	366.10	13,368.04
526	LINCOLN LAND	101.19	16.48	343.94	14.01	301.47	17,514.56
530	JOHN A LOGAN	451.91	86.62	1,644.71	70.48	1,392.28	17,843.56
531	SHAWNEE	72.05	12.16	205.40	12.58	196.46	13,951.41
532	LAKE COUNTY	145.09	19.31	379.54	22.51	458.07	21,216.73
533	SOUTHEASTERN	126.57	22.62	407.83	20.64	391.72	18,264.37
534	SPOON RIVER	92.62	23.99	324.11	19.82	271.48	19,561.16
535	OAKTON	171.03	27.21	521.33	26.83	493.75	17,793.77
536	LEWIS AND CLARK	120.58	18.30	347.62	19.40	362.66	16,481.19
537	DECATUR	503.67	102.76	1,798.53	98.74	1,869.07	16,084.40
	CAMPUS AVERAGES	146.49	25.60	443.87	22.81	432.22	17,956.44

Salary Costs Per Faculty Output by College
(FASM-75)(Salary Option)

Report FASM-75b(Salary Option) is designed to calculate the salary cost per each of the faculty output measures. This report is generated from the data shown in report FASM-70 by dividing the salary cost by the number of output units. Faculty FTE units are based on a full 52 week (12 mo.) year which is the same as the 'staff year' definition used in RAMP/CC.

Purposes:

1. To provide comparative cost data by faculty output unit for each of the community colleges for state and local cost analysis of faculty outputs.

2. To reveal reasons for unusual salary costs due restrictions on some of the faculty outputs by faculty contracts or other reasons.

3. To provide data on a profile of five faculty outputs and their costs rather than being restricted to only the usual output measure of "credit hours produced" to more accurately represent the faculty outputs at the community colleges.

Options:

Control card options are available to select any category of faculty or staff by specifying the PCS code and the occupational classification code. A time select option is also available which enables the user to select any particular academic term desired.

FASM75b

DIRECT SALARY COST PER UNIT OF FACULTY OUTPUT BY COLLEGE

FASM75
TEST RUN

ILLINOIS COMMUNITY COLLEGE BOARD
DIRECT SALARY COST PER UNIT OF FACULTY OUTPUT BY COLLEGE

PAGE 1
PROCESSED 05/10/75

DISTRICT	N A M E	SALARY COST PER STUDENT COURSE ENROLLMENT	SALARY COST PER COURSE CONTACT HOUR	SALARY COST PER STUDENT CONTACT HOUR	SALARY COST PER COURSE CREDIT HOUR	SALARY COST PER STUDENT CREDIT HOUR	SALARY COST PER FACULTY FTE
501	KASKASKIA	$ 144.27	$ 824.26	$45.03	$ 834.04	$44.39	$19,974.31
503	BLACK HAWK-QUAD CITIES	112.87	277.48	26.20	568.26	39.08	17,785.33
	BLACK HAWK-EAST	134.64	819.14	59.13	601.53	46.95	15,505.47
	DISTRICT AVERAGES	115.00	300.21	27.98	571.88	39.84	17,490.79
504	TRITON	108.75	26.56	1.66	145.00	9.06	2,320.00
505	PARKLAND	173.31	905.97	49.16	841.92	44.94	17,477.84
506	SAUK VALLEY	96.64	361.71	25.08	570.10	32.98	17,997.77
507	DANVILLE	109.56	666.61	41.09	764.15	43.87	19,362.49
509	ELGIN	136.67	766.93	48.05	811.96	47.40	19,817.04
511	ROCK VALLEY	124.70	985.02	45.62	970.98	41.58	21,481.37
512	WILLIAM RAINEY HARPER	69.04	756.21	28.43	816.29	28.49	21,437.67
514	ILLINOIS CENTRAL	133.09	742.80	46.29	853.97	44.48	18,908.94
517	LAKE LAND	386.58	1,691.42	96.83	1,618.27	97.28	18,437.21
518	CARL SANDBURG	136.73	484.09	42.79	395.83	35.96	15,331.30
519	HIGHLAND	96.72	551.20	35.73	685.11	37.86	19,958.52
520	KANKAKEE	95.84	655.45	50.86	406.44	30.50	14,475.77
522	BELLEVILLE	19.80	121.82	6.68	124.22	6.59	
523	KISHWAUKEE						13,887.70
524	MORAINE VALLEY	102.34	769.34	35.44	734.09	36.51	13,368.04
526	LINCOLN LAND	173.09	1,063.06	50.92	1,250.13	58.10	17,514.56
530	JOHN A LOGAN	39.48	205.99	10.85	253.16	12.82	17,843.56
531	SHAWNEE	193.64	1,147.26	67.92	1,109.25	71.01	13,951.41
532	LAKE COUNTY	146.23	1,098.61	55.90	942.63	46.32	21,216.73
533	SOUTHEASTERN	144.30	807.60	44.78	884.74	46.63	18,264.37
534	SPOON RIVER	211.20	815.37	60.35	986.75	72.05	19,561.16
535	OAKTON	104.04	653.86	34.13	663.24	36.04	17,793.77
536	LEWIS AND CLARK	136.69	900.62	47.41	849.47	45.44	16,481.19
537	DECATUR	31.93	156.52	8.94	162.90	8.61	16,084.40
	State Averages	$ 122.58	$ 701.35	$ 40.45	$ 787.38	$41.54	$17,956.44

Faculty Salary Cost Per Credit Hour by Course
(FASM-82)

Report FASM-82 is designed to provide the allocation of salary and FTE from the appointment data to the course level. Under each Faculty ID # appear the courses which the faculty member is assigned with the proration of the salary and FTE.

Purposes:

1. Provides detailed course information which enables the colleges to validate their data used in other summary reports.

2. Provides salary cost and faculty FTE information by course with PCS code and HEGIS code which enables this data to be summarized by PCS HEGIS to be used in the unit cost study.

3. Provides a detailed analysis for local college use of salary costs and faculty assignments. This type of analysis can reveal differences in unit costs among various disciplines within the same college.

Options:

This report can be run for any term desired or any other time period specified. Time periods are limited by the way a college reports its data, however.

FASM

FACULTY COURSE COST REPORT

FASMR2
TEST RUN

ILLINOIS COMMUNITY COLLEGE BOARD
FACULTY COURSE COST REPORT
(For the Fiscal Year)

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PROCESSED 06/10/76

500-01

SOCIAL SECURITY NUMBER	PCS CODE	HEGIS CODE	COURSE IDENTIFIER		SECT	APP* PER	DAYS	TIME	CREDIT HOURS	ENROLL -MENT	COURSE FTE	APPT FTE	SALARY COST	SALARY COST PER STUDENT CREDIT HOUR
	0.0		TCH	108	02	6	T H	14:00-16:00	4.00	26	.25	.38	$6,902.50	$66.37
		TOTALS							8.00	42	.50	.76	$13,805.00	$82.17
267-88-8882	0.0		MAT	100	03	4	MTWHF	10:00-11:00	5.00	17	.31	.08	$1,156.54	$13.61
	0.0		MAT	100	04	4	MTWHF	14:00-15:00	5.00	25	.31	.08	$1,156.54	$9.25
	0.0		MAT	124	01	3	MTWHF	09:00-10:00	5.00	28	.31	.08	$1,156.54	$8.26
	0.0		MAT	124	02	3	MTWHF	10:00-11:00	5.00	27	.31	.08	$1,156.54	$8.57
	0.0		MAT	124	03	3	MTWHF	14:00-15:00	5.00	23	.31	.08	$1,156.54	$10.06
	0.0		MAT	124	80	3	M W	18:05-20:10	3.00	21	.31	.08	$1,156.54	$18.36
	0.0		MAT	125	01	4	M W F	13:00-14:00	3.00	16	.19	.05	$708.85	$14.77
	0.0		MAT	125	01	6	M W F	11:00-12:00	3.00	23	.19	.05	$708.85	$10.27
	0.0		MAT	125	02	6	M W F	14:00-15:00	3.00	13	.19	.05	$708.85	$18.18
	0.0		MAT	127	01	4	MTWHF	09:00-10:00	5.00	13	.31	.08	$1,156.54	$17.79
	0.0		MAT	127	80	4	T H	18:05-20:10	4.00	26	.31	.08	$1,156.54	$11.12
	0.0		MAT	128	01	6	MTW F	13:00-14:00	4.00	12	.25	.06	$932.70	$19.43
	0.0		MAT	128	80	6	T H	18:30-20:10	4.00	12	.25	.06	$932.70	$19.43
	0.0		MAT	135	01	6	M WHF	12:00-13:00	4.00	16	.25	.06	$932.70	$14.57
		TOTALS							58.00	272	3.80	.97	$14,176.97	$12.35
275-88-8882	0.0		BHS	102	02	4	M W F	13:00-14:00	4.00	15	.33	.06	$1,002.00	$16.70
	0.0		BHS	102	03	4	M WH	15:00-16:00	4.00	24	.33	.06	$1,002.00	$10.44
	0.0		BHS	111	80	3	M W	18:00-20:00	4.00	22	.33	.06	$1,002.00	$11.39
	0.0		BHS	112	80	4	M W	18:00-20:00	4.00	22	.33	.06	$1,002.00	$11.39
	0.0		BHS	113	80	6	M W	18:00-20:00	4.00	18	.33	.06	$1,002.00	$13.92
	0.0		BIO	101	01	3	M W F	08:00-09:00	4.00	22	.33	.06	$1,002.00	$11.39
	0.0		BIO	101	02	3	M W F	09:00-10:00	4.00	21	.33	.06	$1,002.00	$11.93
	0.0		BIO	101	02	4	M WH	11:00-12:00	4.00	22	.33	.06	$1,002.00	$11.39
	0.0		BIO	101	03	6	M W F	13:00-14:00	4.00	17	.33	.06	$1,002.00	$14.74
	0.0		BIO	101	04	4	T HF	14:00-15:00	4.00	12	.33	.06	$1,002.00	$20.88
	0.0		BIO	101	05	3	M W F	12:00-13:00	4.00	21	.33	.06	$1,002.00	$11.93
	0.0		BIO	101	10	3	T HF	10:00-11:00	4.00	18	.33	.06	$1,002.00	$13.92
	0.0		BIO	102	01	6	M W F	08:00-09:00	4.00	24	.33	.06	$1,002.00	$10.44
	0.0		BIO	102	02	6	M WH	09:00-10:00	4.00	24	.33	.06	$1,002.00	$10.44
	0.0		BIO	102	03	6	M W F	11:00-12:00	4.00	20	.33	.06	$1,002.00	$12.53
		TOTALS							60.00	302	4.95	.90	$15,030.00	$12.44

CLASSES TAUGHT DURING 09/01/74 TO 09/01/75

*Apportionment Period 3 = Fall Term
4 = Winter Term
5 = Spring Term

The ICCB MIS Facility Inventory
& Utilization Users Handbook

ERRATA SHEET

1. Page 10 Options: Same as FIUS60 on page 8.

2. Page 16 Option 1. Should refer to sample reports on pages 18 and 19 instead of 16 and 17.

3. Page 24 Text should refer to sample report FIUS 40 on page 25 instead of page 24,
FIUS 35 on page 26 instead of page 25, and
FIUS 30 on page 27 instead of page 26.

UNIVERSITY OF CALIF.
LOS ANGELES
1977
CLEARINGHOUSE FOR
JUNIOR COLLEGES